

ELMSTEAD PRIMARY SCHOOL

**WIDE AWAKE CLUB SURVEY, 2009**

This survey was completed by the parent/carers of those children attending Wide Awake Club. We left questions in an open format, as we did not want to over-direct responses. We received 19 responses, which represents 60% of the children attending.

**WIDE AWAKE CLUB**

**1.**

**How long has your child attended Wide Awake Club?**

Less than a year: 8 children.  
One year: 5 children.  
Two years: 2 children.  
Three years: 3 children.  
Four years: 1 child  
Five years:  
Six years:

**2.**

**Is he/she an instructor or attending for instruction?**

Attending for instruction: 9 children.  
Attending as an instructor: 10 children.

**3.**

**If your child is attending for instruction, how is it helping them?**

“Helping with co-ordination; also confidence and motor skill development.

Seems to be more focussed.

Concentration, co-ordination, fine motor skills.

Aiding concentration and confidence.

She is a changed child. She is more confident, focussed and able to concentrate for longer periods of time. Whether this is down to her age or WAC, or a combination, I don't know. I am sure that WAC can only have helped. Thank you!

She loves Wide Awake Club. It helps her to focus her mind before school and organise herself in the mornings. She is more confident and cannot wait to be an instructor.

He started for instruction three years ago. He thinks it helped him with spelling and maths.

Set him up ready for the day.”

**4.**

**If your child is an instructor, how is it helping them?**

"It helps to get him to school on time.

It helps him to make friends.

He enjoys the responsibility and the opportunity to impart his knowledge of the exercises to others.

Ensuring the other children perform the exercise correctly encourages him to concentrate.

It is good for focusing her first thing in the morning and improving her concentration.

She enjoys helping the younger children. She enjoys moving activities every few weeks and the challenge of finding alternative ways of explaining activities when a child doesn't understand what to do."

**5.**

**Are they happy to attend every Monday, Wednesday and Friday, or do you have to persuade them?**

"Really happy to attend. He looks forward to it each morning.

Happy.

Yes, unless very tired.

He thoroughly enjoys the sessions and needs NO encouragement to attend!

Yes, very.

She loves it!

Always happy to attend. She is particularly pleased that I drop her off and let her cross the road with her sister – she likes the extra responsibility.

Happy to attend.

She is always happy to attend.

Proud to be an instructor at such a young age. It is helping her confidence which is very important to her.

She is happy to attend, although on a couple of occasions she has been engrossed in other things and not realised the time!"

**6.**

**How did your child become a member in the first place?**

"His teacher thought it would be a good idea.

Invited by Headteacher.

Suggestion from teacher during a parents' evening.

Her sister attended and really enjoyed it.

Bumping into things. Handwriting problems.

For poor attention.

An open invitation in Summer Term, 2008, for anyone wanting to join the club.

I felt it would help him and asked the Headteacher to include him."

7.

**Is there anything that you can suggest that might improve Wide Awake Club?**

“Some instructors seem to want to show how good they are at an activity, which means less time for the child under instruction.

Carry on as you are!

I think that individual or group themed exercises could be useful eg exercises for attention, motor skills, tracking, right/left awareness and balance.

I have, at times, observed the children instructors not demonstrating/leading the exercises correctly.

This could be monitored by more adult supervision ‘floating.’

The safe chaperoning of the younger attendees to their classroom, once it has finished.

No, not at the moment he seems happy to attend.

It helps him to become independent, so nothing to add at the moment.”